

BISHOP MARTIN C. OF E. PRIMARY SCHOOL



PUPIL PREMIUM POLICY

2016-2017

OVERVIEW

The Pupil Premium was introduced in April 2011, and paid by means of a specific grant based on 1 school census figures for pupils registered as eligible for FSM in reception to Year 11. For looked after children the Pupil Premium was calculated using the Children Looked After data returns (SSDA903). The CLA premium is managed by the designated virtual school head (VSH) and used for the benefit of the looked-after child's educational needs as described in their personal education plan. The VSH ensures there are arrangements in place to discuss how the child will benefit from pupil premium funding with the designated teacher in the child's education setting.

A premium has also been introduced for children whose parents are currently serving in the armed forces. This service premium is designed to address the emotional and social well-being of these pupils. The Pupil Premium is additional to main school funding and it will be used by this school to address any underlying inequalities between children eligible by ensuring that funding reaches the pupils who need it most.

The PPG per pupil for 2016 to 2017 is as follows:

| Disadvantaged pupils | Pupil premium per pupil |
|--|--------------------------------|
| Pupils in year groups reception to year 6 recorded as Ever 6 FSM | £1,320 |
| Looked-after children (LAC) defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority | £1,900 |
| Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order | £1,900 |
| Service children | Pupil premium per pupil |
| Pupils in year groups reception to year 11 recorded as Ever 5 Service Child or in receipt of a child pension from the Ministry of Defence | £300 |

The Early Years Pupil Premium (EYPP) was implemented in April 2015. This is additional funding that the government is making available for early years settings to improve the education they provide for disadvantaged three and four year olds. The EYPP is an additional **53p per hour for each hour the child takes up of their free early education entitlement**. Three and four year old children will attract EYPP based on the following criteria:

- Children from low income families (as defined by criteria for free school meals)
- Looked after children and previously looked after children. Previously looked after children are those who were looked after, but ceased to be because they were adopted (or became subject to a child arrangements order or special guardianship order)

OBJECTIVES

1. The Pupil Premium and EYPP will be used to provide additional educational support to improve the progress and to raise the standard of achievement for these pupils
2. The funding will be used to narrow and close the gap between the achievement of these pupils and their peers
3. As far as its powers allow the school will use the additional funding to address any underlying inequalities between children eligible for Pupils Premium and others
4. We will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives.

STRATEGIES

1. Pupil Premium will be clearly identifiable within the budget
2. The headteacher, in consultation with the governors and staff, will decide how the Pupil Premium is spent for the benefit of entitled pupils
3. School will liaise with Virtual School Heads and other appropriate agencies to ensure that the Educational Provision Map (EPM) is effective in narrowing the gap and raising attainment of CLA pupils.
4. The school will assess what additional provision should be made for the individual pupils.
5. The school will be accountable for how it has used the additional funding to support the achievement of those pupils covered by the Pupil Premium and the headteacher will report to the governing body and parents on how effective the intervention has been in achieving its aims.
6. We will publish online information about how we have used the Premium.
7. We will ensure that parents, governors and others are made fully aware of the attainment of pupils covered by the Premium.
8. We will seek to further develop strategies and interventions which can improve the progress and attainment of these pupils.
9. We will track the impact of the strategies put into place through the funding to ensure that we can show the value that has been added to the education of the entitled children.
10. We will monitor evaluate and review the success of the impact of the pupil premium funding.

OUTCOMES:

This policy will play an important part in the educational development of the individual pupils who are entitled to the Pupil Premium. We will ensure that these pupils are treated equally and as favourably as others and that the additional funding is used well to address the challenges they face. The school will use the additional funding to promote the achievement and progress of all entitled pupils. Through wise use of this additional funding we are fully committed to ensuring that the individual needs of each entitled child are met. As a result of the additional funding, these children will make better progress and achieve higher standards that would have been likely without it.